

# Toys That Teach



**Toys That Teach**, an individual event, recognizes members for their ability to design, build and demonstrate an original, homemade toy which provides learning and play for either an individual child or a small group of children. The toy is to be constructed of common, everyday household items, meet safety guidelines and be easy to carry and use.

## Event Categories

Junior: through grade 9

Senior: grade 10-12

Occupational: grades 10-12

## Eligibility

- Each chapter may submit up to three (3) entries in each category of this event.
- Participation is open to any nationally affiliated FCCLA member.
- Participants must be registered to attend the State Leadership Conference.
- Each entry is \$5.

## Procedures and Time Requirements

- Participants must attend an event orientation session where they will be given a brief overview of the event, draw an identification number indicated the order of participation and review the time schedule
- Participants may not bring reference materials for use. Participants are allowed to bring note cards, the completed project and demonstration supplies (if required).
- At the designated participation time, the participant will give two (2) completed copies of the Toy Design Worksheet to evaluators for use during the oral presentation. The copies will not be returned.
- Participants will have up to 5 minutes to set up their toy demonstration, if needed. Oral presentation may be up to 5 minutes in length. A 1-minute warning will be given at 4 minutes. Participants will be asked to stop at 5 minutes.
- Participants may use note cards. Items required for demonstration of the toy are permitted.
- Evaluators will score and write comments for each entry for approximately 5 minutes. The decision of the evaluators is final.
- Total time required for participation in this event is approximately 20 minutes including testing, set up, presentation and evaluator scoring.

## General Information

- A table will be provided. Participant must bring any necessary supplies for demonstration of project. A microphone, wall space and electrical access will not be provided.
- Spectators are allowed to observe this event, as space allows. Participants may only observe after they have already presented.

- Participants are not allowed to discuss the event with other participants or receive coaching from any spectators. Doing so will result in disqualification.
- Participants placing 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> will be announced at the Awards Session and receive cash prizes - \$100 for 1<sup>st</sup> place, \$75 for 2<sup>nd</sup> place, \$50 for 3<sup>rd</sup> place.
- Presentations may not be recorded or photographed, except by the official FCCLA photographer.

## Evaluation

The individual participant will be judged on the following criteria:

### Toy Design

Each participant will design and construct an original toy for a child that meets the developmental and educational needs of a specific age group. Safety should be a primary concern in the planning and construction of the toy. Two (2) copies of the completed Toy Design Worksheet will be given to the evaluators prior to the state of the oral presentation.

Name of Toy	Choose a creative name for the original toy.
Age Group	Design and construct an original toy to meet the developmental needs of one of the following age groups: Birth-12 months; 12 months-24 months; 2-4 years; or 5-7 years.
Category of Play	Select applicable category of play such as: quiet play, active play, cooperative play, manipulative play, make-believe play, creative play and learning play.
Design and Construction	Construct a toy using common, everyday items. Items may include, but are not limited to: paper goods, containers, household objects, sewing and craft items and wood. Toy is creative, stimulates play, visually appealing and well-made.
Safety, Sanitation and Storage	Design and construct the toy to meet safety and sanitation needs for the selected age group.

## Oral Presentation

The oral presentation may be up to five (5) minutes in length and is delivered to the evaluators. The oral presentation should explain the specifics of the project. The toy should be demonstrated during the presentation. Only items required for use in demonstrating the toy are permitted.

Organization and Delivery	Deliver oral presentation in an organized, sequential manner; concisely and thoroughly summarize project.
Knowledge of Child Development	Show evidence of child development knowledge and skills by explaining how the toy addresses the developmental and educational needs of the selected age group.
Safety, Sanitation and Storage	Describe safety and sanitation considerations for selected age group and how this has been addressed in the toy design. Explain how the toy should be maintained, cleaned and stored.
Appeal for Children/Adults	Explain why the toy would appeal to children of the selected age group, and to adults who may recreate or purchase this toy for a child.
Toy Demonstration	Demonstrate use of the toy, pointing out any unique aspects of design, safety or adaptive uses for special needs children, if applicable.
Voice	Speak with appropriate force, pitch and articulation.
Body Language/Clothing Choice	Use appropriate body language including gestures, posture and mannerisms. Wear clothing that meets the conference dress code.
Grammar/Word Usage/Pronunciation	Use proper grammar, word usage and pronunciation.
Responses to Evaluators' Questions	Provide clear and concise answers to evaluators' questions regarding the project. Questions are asked after the presentation.

## Toys That Teach Rubric

Name of Participant: \_\_\_\_\_ Participant #: \_\_\_\_\_

Area					Points
<b>Toy Design Worksheet</b> 0-15 points	<b>0-1-2-3</b> Did not provide or not completed	<b>4-5-6-7</b> Minimal information, many grammar or spelling errors	<b>8-9-10-11</b> Completed with all required information, lacking detail, minor grammar or spelling errors	<b>12-13-14-15</b> Completed with all required information, details given, correct grammar and spelling	
<b>Age Appropriateness, Play Category</b> 0-15 points	<b>0-1-2-3</b> Not age appropriate or does not address play category	<b>4-5-6-7</b> Limited age appropriateness or application to play category	<b>8-9-10-11</b> Generally age appropriate and addresses the selected play category	<b>12-13-14-15</b> Toy is age appropriate and correctly addresses the selected play category	
<b>Design and Construction</b> 0-10 points	<b>0-1-2</b> Little creativity shown, does not stimulate play, is not appealing and is poorly made	<b>3-4-5</b> Inconsistent in efforts of creativity, play, appeal and construction	<b>6-7-8</b> Generally creative, stimulates play, appealing, well-made	<b>9-10</b> Used a variety of materials, is creative, stimulates play, visually appealing, and well-made/durable	
<b>Knowledge of Child Development</b> 0-10 points	<b>0-1-2</b> None shared or information shared was incorrect	<b>3-4-5</b> Minimal knowledge shared during presentation	<b>6-7-8</b> Knowledge of child development is evident and shared at times in the presentation	<b>9-10</b> Knowledge of child development is evident and incorporated throughout the presentation	
<b>Safety, Sanitation and Storage</b> 0-10 points	<b>0-1-2</b> Toy does not meet safety, sanitation or storage needs for selected age group	<b>3-4-5</b> Toy needs multiple changes to meet safety standards, be easy to clean/sanitize and store	<b>6-7-8</b> With minor changes, toy would pose not known safety hazard, be easy to clean/sanitize and store	<b>9-10</b> Toy poses no known safety hazards, is easy to clean/sanitize and store	
<b>Appeal of Toy to Children or Adults</b> 0-5 points	<b>0</b> Toy is not appealing	<b>1-2</b> Toy is minimally appealing	<b>3-4</b> Toy is general appealing	<b>5</b> Toy has high appeal	
<b>Toy Demonstration</b> 0-5 points	<b>0</b> Did not demonstrate toy	<b>1-2</b> Demonstrated toy but did not point out unique features	<b>3-4</b> Toy use, safety and unique aspects demonstrated	<b>5</b> Toy use, safety, unique aspects and adaptive uses demonstrated	
<b>Voice</b> 0-5 points	<b>0</b> No voice qualities are used effectively	<b>1-2</b> Voice quality is adequate	<b>3-4</b> Voice quality is good, though could improve	<b>5</b> Voice quality is outstanding and pleasing to listen to	

Area					Points
<b>Body Language/Clothing Choice</b> 0-5 points	<b>0</b> Body language shows nervousness and unease, inappropriate clothing	<b>1-2</b> Body language shows minimal amount of nervousness, appropriate conference attire	<b>3-4</b> Body language portrays participant at ease, appropriate conference attire	<b>5</b> Body language enhances the presentation, appropriate conference attire	
<b>Grammar/Word Usage/Pronunciation</b> 0-5 points	<b>0</b> Extensive (more than 5) grammatical and pronunciation errors	<b>1-2</b> Some (3-5) grammatical and pronunciation errors	<b>3-4</b> Few (1-2) grammatical and pronunciation errors	<b>5</b> Presentation has no grammatical or pronunciation errors	
<b>Responses to Evaluators' Questions</b> 0-5 points	<b>0</b> Did not answer evaluators' questions	<b>1-2</b> Responses to questions did not indicate adequate understanding	<b>3-4</b> Responses to questions were appropriate and reflect good understanding	<b>5</b> Responses to questions were appropriate and reflect excellent understanding of skills needed	
<b>Orientation</b> 0 or 5 points	<b>0</b> Did not arrive on time for participant orientation		<b>5</b> Arrived on time for participant orientation		
<b>TOTAL</b>					

**Evaluator Comments:**

## Toy Design Worksheet

Name of Participant: \_\_\_\_\_ Category: \_\_\_\_\_

*Bring two (2) copies of this completed worksheet to give to the evaluators prior to your oral presentation.*

Name of Toy	Child Age Group	Category of Play
<p><b>Developmental and Educational Needs:</b> <i>How does this toy meet the developmental and educational needs of the selected age group?</i></p>		
<p><b>Appeal:</b> <i>Describe how this toy will appeal to children of selected age group, and to adults who may recreate or purchase this toy for a child.</i></p>		
<p><b>Supplies:</b> <i>List the common, everyday items used to create the toy.</i></p>		
<p><b>Safety:</b> <i>What safety concerns did you address in design and construction?</i></p>	<p><b>Suggested Storage and Care:</b></p>	