

**GEORGIA
FCCLA**

**CHAPTER
LEADERSHIP
MANUAL**

**2019-2020
EDITION**

WELCOME

New year, new opportunities! It is my pleasure to welcome you to another school year!

FCCLA is a crucial part to preparing young men and women for the multiple roles of society, and no other organization has family as it's central focus! This year is definitely going to be one to remember and I encourage you to reach higher than you ever have before.

As you prepare your year, take a moment to reflect on the accomplishments, challenges, and important memories from last year. As we review our prior experiences, we can continue to set goal reach new heights.

The theme for this year is Your Story. Remember, you are the writer of your own FCCLA Story. Make sure you take advantage of what this organization has to offer! FCCLA introduces us to a wide variety of people, places, and leadership values we may not have known before.

The 2019-2020 State Executive Council is here to serve you in any way possible - remember we are only an email away! I look forward to the next chapter of FCCLA with all of you!



Matt Penrow

2019-2020 State President



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2019-2020 STATE AND NATIONAL THEME



This year, FCCLA will be celebrating its 75th anniversary with the 2019-2020 theme "Your Story."

True to FCCLA's central focus of the family, we rely on our FCCLA family of the past, present, and future to share "Your Story" in helping us write OUR Story as we continue to impact family, careers, and communities across America.

CONTACT INFORMATION

Georgia FCCLA

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Georgia FFA-FCCLA Center

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Camp John Hope

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Jordana Pope, Educational Program Specialist, jpope@gaaged.org

281 Hope Entrance Road, Fort Valley, GA 31030

Phone: 478-967-2302

Email: campjohnhope@gaaged.org

Website: www.campjohnhope.com

BOARD OF DIRECTORS

Beth Pilkington, Chair, Adviser Representative

Keio Carter Gayden, Past Chair

Uriel Martinez, Chair Elect, Alumni & Associates Representative

Nathan Greven, Secretary, Adviser Representative

Sheryl Parks, Treasurer, Adviser Representative

Leigh Johnson, GATFACS Representative

Arlene Fitts Winfrey, GAFCS Representative

Laura Ergle, School Administrator Representative

Kimberly Della Donna, Business & Industry Representative

Uneeta Dennis, Business & Industry Representative

TBD, Post-Secondary Representative

Matt Penrow, Georgia FCCLA State President

Zubaida Adres, Georgia FCCLA State Officer

Ex-Officio Members

Traci Bryant, Executive Director

Linsey Shockley, DOE Program Specialist

Taylor Adkins, Adviser to State President

Caitlin Mitchell, Adviser to State Officer Representative



STATE OFFICERS

Matt Penrow, President

Lincoln County High School
gafcclapresident@gmail.com

Destiny Daniel, First Vice President

Tucker High School
gafcclafirstvp@gmail.com

Keylee Phillips, Vice President of Community Service

Statesboro High School
gafccclavpcommserv@gmail.com

Zubaida Adres, Vice President of Competitive Events

North Oconee High School
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Madison Bookheimer, Vice President of Membership

Carroll County College & Career Academy - North Campus
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Emily Emmons, Vice President of Programs

Archer High School
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Sabrina Rutledge, Vice President of Public Relations

Rutland High School
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Trevor Sconyers, Secretary

Toombs County High School
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Alyna Martinez-Codina, Historian

Babb Middle School
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Rachel Dunbar, National Liaison

Archer High School
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REGION OFFICERS

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Joshua Garcia-Barreto, Region 2 Officer

Archer High School
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Elizabeth Clinton, Region 3 Officer

Loganville High School
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Perry Career Academy
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Vacant, Region 5 Officer

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Heavenly Simmons, Region 7 Officer

Northside High School - Warner Robins
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Sarah Forehand, Region 8 Officer

Berrien High School
gafcclaregion8@gmail.com

Brynley Jones, Region 9 Officer

Houston County High School
gafcclaregion9@gmail.com



REGION ADVISERS

Region 1

Beth Pilkington, Rossville Middle School

mbethpilkington@gmail.com

Region 2

Vickie Rundbaken, Flowery Branch High School

vickierundbaken@hallco.org

Region 3

Caitlin Mitchell, North Oconee High School

cmitchell@oconeeshools.org

Region 4

Samantha Henderson, Carroll County College & Career Academy - North Campus

samantha.henderson@carrollcountyschools.com

Region 5

April Langer, Arabia Mountain High School

april_langer@dekalbcountyschools.org

Region 6

Marsha Gibson, Westside Comprehensive High School

gibsoma@boe.richmond.k12.ga.us

Region 7

Brittany Tolleson, Houston County High School

brittany.tolleson@hcbe.net

Region 8

Tara Blankenship-Carver, Coffee High School

tara.carver@coffee.k12.ga.us

Region 9

Bethany Gilliam, Statesboro High School

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ADVISER LEADERS

Adviser to Adviser Leaders

Beth Pilkington, Rossville Middle School

mbethpilkington@gmail.com

Julia McKenzie, Pelham High School

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STAR Events Coordinator

Karla Buckholz

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2019-2020 State Executive Council Advisers

Taylor Adkins

Lincoln County High School

Allysa McCarthy and Brenda McDonald

Tucker High School

Bethany Gilliam

Statesboro High School

Caitlin Mitchell

North Oconee High School

Samantha Henderson

Carroll County College & Career Academy - North Campus

Jackie Emmons

Mountain View High School

Vanessa Mellinger

Rutland High School

Therese Standard

Toombs County High School

Lillian Mitchell

Babb Middle School

Merri Blankenship

Trion High School

Ashley Carter

Loganville High School

April Bramble

Perry Career Academy

Carla Jessup and Jill Masee

Northside High School - Warner Robins

Leigh Johnson

Berrien High School

Shonda McFadden and Brittany Tolleson

Houston County High School

FCCLA FACTS

Program Emphasis

FCCLA is the only in-school student organization with the family as its central focus. FCCLA is a career and technical student organization that functions as an integral part of the Family and Consumer Sciences education curriculum and operates within the school system, and provides opportunities for active student participation at local, state, and national levels.

Governance

National FCCLA: Ten students are elected as national officers by voting delegates at the National Leadership Conference and together make up the National Executive Council. The National Board of Directors is composed of adult representatives from education and business and four youth representatives.

Georgia FCCLA: Nine students are elected as state officers, along with up to two National Officer Candidates, by voting delegates at the State Leadership Conference. Nine students are selected to serve as region officers after the State Leadership Conference. Together, these 20 students make up the State Executive Council. The Georgia FCCLA Board of Directors is composed of adult representatives from education and business and two youth representatives.

Chapters: Chapter advisers are Family & Consumer Sciences teachers within Georgia school systems. Each chapter elects and selects chapter officers in accordance to their chapter's policies and procedures.

Staff

National FCCLA: An Executive Director leads the organization and heads a national staff that gives direction to and carries out programs, communications, membership services, and financial management.

Georgia FCCLA: An Executive Director leads the organization, with the coordination of various consultants, to carry out programs, communications, membership services, and financial management.

- Traci Bryant, Executive Director, gafccla@gmail.com
- Linsey Shockley, DOE Program Specialist, ishockley@doe.k12.ga.us
- Karla Buckholz, STAR Events Coordinator, georgiastarevents@gmail.com
- Debra Stevens, Culinary Consultant, dstevens7254@gmail.com
- Mellony Adkins, Conference Coordinator, mellonyjfccla@gmail.com
- Kristen Hankins, State Office Intern, kristenhankins09@gmail.com

FCCLA FACTS

Mission

To promote personal growth and leadership development through family and consumer sciences education. Focusing on the multiple roles of family member, wage earner and community leader, members develop skills for life through character development, creative and critical thinking, interpersonal communication, practical knowledge, and career preparation.

Purposes

- To provide opportunities for personal development and preparation for adult life.
- To strengthen the function of the family as a basic unit of society.
- To encourage democracy through cooperative action in the home and community.
- To encourage individual and group involvement in helping achieve global cooperation and harmony.
- To promote greater understanding between youth and adults.
- To provide opportunities for making decisions and assuming responsibilities.
- To provide for the multiple roles of men and women in today's society.
- To promote family and consumer sciences and related occupations.

Creed

We are the Family, Career and Community Leaders of America
We face the future with warm courage and high hope
For we have the clear consciousness of seeking old and precious values
For we are the builders of homes
Homes for America's future
Homes where living will be the expression of everything that is good and fair
Homes where truth and love and security and faith will be realities, not dreams
We are the Family, Career and Community Leaders of America
We face the future with warm courage and high hope

Building Skills for Life

Family, Career and Community Leaders of America is a dynamic and effective student organization that helps young men and women become leaders and address important personal, family, work, and societal issues through family and consumer sciences education. Chapter projects focus on a variety of youth concerns, including teen pregnancy, parenting, family relationships, substance abuse, peer pressure, environment, nutrition and fitness, teen violence, and career preparation. Involvement in FCCLA offers members the opportunity to expand their leadership potential and develop skills for life - planning, goal setting, problem solving, decision making, and interpersonal communication - necessary in the home and workplace.

FCCLA FACTS

Membership

National FCCLA:

National FCCLA has a national membership of over 175,000 young men and women in more than 5,300 chapters. FCCLA chapters span 50 states, including Puerto Rico and the Virgin Islands. Since its founding in 1945, FCCLA has involved more than nine million young men and women. Former members and advisers are eligible to become members of Alumni & Associates.

Georgia FCCLA:

Georgia FCCLA has 26,731 members in 291 chapters. There are 20 middle level affiliation chapters totaling 14,287 members and one Urban affiliation school district totaling 3,966 members.

Publications

National FCCLA:

Teen Times, the National FCCLA magazine, is issued four times a year and available through the FCCLA Portal.

Submit articles to: inbox@fcclainc.org

Georgia FCCLA:

Georgia News, the Georgia FCCLA state newspaper, is distributed twice a year and available online.

Submit articles to: <https://gafccla.wufoo.com/forms/georgia-news-article-submission/>

Chapter Spotlights - Keep other chapters posted on your activities!

- Chapter Spotlight webpage: <http://gafccla.com/chapter-news.php>
- Chapter Spotlight submission: <http://gafccla.com/region-officers.php>

State Scrapbook - Submit a chapter page to the state scrapbook!

Mail to:

Babb Middle School

Attn: Alyna Martinez-Codina, Georgia FCCLA State Historian

5500 Reynolds Road

Forest Park, GA 30297

CHAPTER RESOURCES



New Chapter Checklist

Membership strength results from recruiting, retaining, and recognizing members all year long. It is important to have some events for all chapter members every month! Try the following ideas (or create your own) to include membership activities throughout the school year!

Adviser

- Contact your state adviser for information and materials needed to start a chapter.
- Discuss with school administrators the advantages of starting a local chapter, pointing out the relationship of FCCLA to the Family and Consumer Sciences curriculum and its value to the school program.
- Explain the FCCLA Purposes and how they relate to the Family and Consumer Sciences program through introductory lessons in each FACS class. Discuss possible chapter activities. Encourage students to talk with other eligible students about their interest in starting a chapter.
- Send in state and national dues as soon as possible to begin receiving *Teen Times* and other chapter mailings.
- Find a mentor and talk with teachers who have chapters. Visit an active chapter so interested students can talk with their members.

BONUS!

- Attend district/regional and state meetings to become familiar with FCCLA activities in your state. Try to attend Capitol Leadership (September), a National Cluster Meeting (November) or National Leadership Conference (July).
- Set up an advisory committee, or use the existing Family and Consumer Sciences advisory committee, to aid chapter actions.

For more ideas and suggestions on getting started, read Chapter 2 of FCCLA... The Handbook to Ultimate Leadership.

Members

- Stimulate interest in starting an FCCLA chapter by exhibiting a display about the organization that tells when the first meeting will be held. Ask eligible students individually and pass out invitations at your first meeting.
- Collect state and national dues. The earlier your chapter affiliates, the sooner it will start receiving benefits, such as *Teen Times*. Additional members may be affiliated through May 31. States may have earlier deadlines related to state conferences or other state meetings.
- At the first meeting, brainstorm which leaders/officers and committees (membership, publicity, etc.) will be needed and determine a procedure for selecting them. Set a date to elect officers and set up committees to involve all members.
- Develop a calendar for the year's activities. For each activity or concern, use the FCCLA Planning Process to set chapter goals and form a plan for carrying out, evaluating, and publicizing the chapter's activities. Make sure dates are included on the master school calendar.
- Set up a committee to write or update chapter bylaws, using national and state bylaws as guides. Develop an itemized budget for the year. Keep minutes of each meeting. Plan regular executive and chapter meetings.

BONUS!

- Publicize chapter activities throughout the year in both the school and community to build the chapter's image. Send information to *Teen Times* and your FCCLA state newsletter.
- Attend and participate in district/regional and state meetings and, if possible, send delegates to Capitol Leadership, a National Cluster Meeting, and/or to the National Leadership Conference.

For more ideas and suggestions on getting started, read The Ultimate Officer Handbook & Training Manual.

CHAPTER RESOURCES



Member Affiliation Information Sheet

Pass this sheet out to each prospective member in order to retrieve the necessary information before logging in to the affiliation system.

Prefix (circle one): Ms., Mrs., Mr., Miss

*First Name: _____

Middle Initial: _____

*Last Name: _____

Suffix: _____

*Grade (circle one): 6, 7, 8, 9, 10, 11, 12

*Gender (circle one): Male, Female

*Individual Affiliation Type (circle one): Comprehensive- Family focus FACS class or Occupational- Work/Career Focus FACS class

*Demographics (circle one): African American, Asian, Caucasian, Hispanic, Native American, Other

*Member Title (circle one): Chapter Member, Chapter Officer, National Officer, State Officer

*Member Email: _____

*Member Cell Phone: _____

Member Home Phone: _____

*Member Date of Birth: _____

The above information is for FCCLA membership purposes only.

* indicates a required field

Note: The completion of this form does not imply that you are affiliated with FCCLA. Members must be entered into the National affiliation system and paid in full before they are considered members of FCCLA for the 2019-2020 school year.

CHAPTER RESOURCES

Duties and Responsibilities of Chapter Officers

President:

- Preside over officer and chapter meetings
- Appoint committees and serve as ex-officio member of them
- Represent FCCLA and make presentations at meetings and special functions as requested by the chapter adviser

First Vice President:

- Create and communicate Accountability Chart from every officer meeting
- Preside over meetings in absence of President
- Represent FCCLA and make presentations at meetings and special functions as requested by the chapter adviser
- Assist with planning the chapter program of work
- Rule on points in question concerning parliamentary procedure
- Assist with writing and presenting bylaw changes

Vice President of Community Service:

- Provide leadership in planning and implementing the organization's community service programs
- Assist with planning the chapter program of work
- Promote statewide participation in Community Service and other related programs

Vice President of Competitive Events:

- Know FCCLA competitive events offered - STAR Events, State Events, National Fall Conference Skill Demonstrations, Knowledge Bowl
- Recruit members to complete and compete in competitive events
- Let chapter members and advisers know about competitive events and deadlines
- Let advisers know about any forms that need to be completed, such as the Online Summary Form
- Promote competitive events at the region level
- Assist with planning the chapter program of work

Vice President of Membership:

- Provide leadership in planning and implementing program for membership promotion and development
- Promote participation in FCCLA Week
- Serve on membership committee
- Present membership reports at meetings
- Remind and encourage affiliation completion
- Assist with planning the chapter program of work

CHAPTER RESOURCES

Duties and Responsibilities of Chapter Officers

Vice President of Programs:

- Assist in completing award applications by due date
- Be familiar with all national and state programs
- Promote and publicize major events and meetings
- Devise ways to promote networking and involvement at major events and meetings
- Promote participation in national programs, individual projects and competitions
- Assist with planning the chapter program of work

Vice President of Public Relations:

- Submit articles to Teen Times, Georgia News, and Chapter Spotlight
- Keep records of chapter articles published in local papers, Georgia News, and Teen Times
- Serve as chair of public relations committee
- Develop social media strategy and calendar for the year
- Assist with planning the chapter program of work

Secretary:

- Keep accurate minutes of officer and chapter meetings
- Send minutes to chapter adviser and president within 10 days of meeting
- Write thank you notes on behalf of the officer team and chapter
- Work with the Vice President of Membership to develop and promote membership campaigns
- Assist with planning the chapter program of work

Historian:

- Keep accurate history of the chapter (collect all documents and publications from Teen Times, Georgia News, calendars, meetings, and events)
- Submit page to the state scrapbook
- Assist with planning the chapter program of work

State Liaison:

- Serve as a link between the local chapter and the state office
- Promote opportunities to be involved in Alumni & Associates
- Promote chapter participation in state conferences
- Promote chapter participation in national programs, competitions, and scholarships
- Promote chapter participation in the state and national outreach project
- Assist with planning the chapter program of work

CHAPTER RESOURCES

Officer Installation Ceremony

ARRANGEMENTS

To use the following ceremony, place eight white candles, representing the Purposes of the organization, on a table covered in white. One red candle is placed in the center of the table. This represents the light of Family and Consumer Sciences education.

The president presides and stands at the center back of the table. All other installing or outgoing officers form a semicircle around the table. Incoming officers form a second semicircle one step back and to the left of their counterparts. Following acceptance of responsibilities, each incoming officer moves to the front semicircle with the outgoing officer moving to the back.

If outgoing officers are not participating in the ceremony, have incoming officers fill all parts, adapting words to match the situation. The adviser, an experienced chapter leader, or an alumni member might lead the pledge of office and officer acceptance of duties.

President: *Lights red candle as other lights are dimmed:* “This candlelight represents the light of Family and Consumer Sciences education as it radiates throughout the world. It is the light of our ideals, our Purposes—for we know as FCCLA members, we have an opportunity to strengthen individual, family, and community life.”

The remaining outgoing officers each take a turn lighting a white candle and reciting one of the eight FCCLA Purposes.

Officer: *Lights the first candle from the red candle.* “This candle symbolizes our first Purpose—to provide opportunities for personal development and preparation for adult life.”

Officer: *Lights alternating candle from the red candle, as do each of the following officers in turn.* “This candle symbolizes our second Purpose—to strengthen the function of the family as a basic unit of society.”

Officer: “This candle symbolizes our third Purpose—to encourage democracy through cooperative action in the home and community.”

Officer: “This candle symbolizes our fourth Purpose—to encourage individual and group involvement in helping achieve global cooperation and harmony.”

Officer: “This candle symbolizes our fifth Purpose—to promote greater understanding between youth and adults.”

Officer: “This candle symbolizes our sixth Purpose—to provide opportunities for making decisions and for assuming responsibilities.”

Officer: “This candle symbolizes our seventh Purpose—to prepare for the multiple roles of men and women in today’s society.”

Officer: “This candle symbolizes our eighth Purpose—to promote Family and Consumer Sciences and related occupations.”

President: “At this time we would like to focus our attention on leadership. Good leaders are special people; they view the situation, recognize the need, and encourage the necessary action. They understand the importance of teamwork and cooperation and the fulfillment of responsibilities.”

CHAPTER RESOURCES

Officer Installation Ceremony

- Vice-President:** “Each year symbolizes one more step in the process of individual growth. The installation of newly elected officers is both a joyful and solemn occasion. We congratulate them and look forward to their new vision.”
- President:** “The following officers have been elected to serve this chapter for the coming year.”
- Reads officers’ names and their respective offices.*
- “As incoming officers, the highest honors of the organization are being bestowed on you. Our chapter has faith and confidence in your ability to lead the organization forward. The pledge of your office signifies your willingness to do this. Please repeat after me.”
- All repeat:** “I will, to the best of my ability ...
faithfully perform all the duties ...
of the office to which I have been elected.”
- President:** “You have heard the pledge your officers have made. It is important that you support them in the performance of their duties.
- Will each officer-elect please step forward as I call your office and name.
- President _____. The office of president is one of great responsibility. You will want to be firm, impartial, considerate, and a friend to all members. As this chapter’s incoming president, are you familiar with your duties?”
- President-elect:** “Yes I am.”
- As officers-elect are called, they step forward and accept their offices. If time permits, they may also tell what FCCLA means to them personally and what they hope to accomplish in the coming year.*
- President:** “As outgoing officers we ask you to remember that real leadership strength comes through cooperative efforts. We are confident the organization will continue to grow under the leadership these new officers will provide.”
- President:** *Hands gavel to president-elect.* “By giving you this gavel, I now relinquish the presidency of the _____ Chapter of Family, Career and Community Leaders of America.”
- New President:** *May give a short speech or read appropriate prose or a poem.*
- “My hope is that this coming year will bring us close to the realization of our Creed in both thought and action. Will everyone please rise and join us in repeating our Creed.”

CHAPTER RESOURCES

Member Installation Ceremony

President: "This meeting of the _____ Chapter of FCCLA is in session to initiate new members. It is my pleasure and privilege to present to the chapter these candidates who desire to become members of our organization."

Vice-President: "As members you will assume responsibility for helping plan and carry out chapter programs and activities. We recognize how we live and work together today influences who and what we become tomorrow."

President: "Officers, will you please remind us of the eight Purposes of this organization?" *Each officer in turn moves forward, lights one white candle from the red candle and states one of the eight purposes.*

Optional: One officer may be selected to light all the candles as the president states each Purpose. If lighted candles are not permitted, electric lights, single-stem roses, or some other adaptation may be used in their place.

President: "As chapter members, are you willing to devote time and effort to the Purposes stated by the officers?" (*Members answer "I am."*) "To fulfill the requirements for membership, you must have been or are now enrolled in a Family and Consumer Sciences or related occupations class and you must have paid your membership dues for the current year." *Turns to treasurer* "Are these candidates eligible for membership?"

Treasurer: "The record is complete for each candidate."

President "As FCCLA members, you are entitled to wear the emblem of our organization. It should remind you of our eight Purposes and our Mission, which is to promote personal growth and leadership development through Family and Consumer Sciences education.

"The pin shows the FCCLA emblem. It should be worn over your heart."

Secretary: "Will each candidate please come forward as your name is called?"

Treasurer: *Gives pin or other symbol to the president who pins it on or gives it to each candidate. If the group is large, officers may assist the president.*

President: "It is my privilege to welcome you as members of the _____ Chapter of FCCLA." *Other comments may be added.*

The president closes the initiation with the Creed.

CHAPTER RESOURCES

Opening and Closing Ceremonies

Opening Ceremony

President:

(Gives rap with gavel signaling officers and members to stand) "We are members of Family, Career and Community Leaders of America. Our mission is to promote personal growth and leadership development through Family and Consumer Sciences education."

Officers:

"Focusing on the multiple roles of family member, wage earner and community leader, members develop skills for life through character development, creative and critical thinking, interpersonal communication, practical knowledge and career preparation."

Members:

"As we work toward the accomplishment of our goals, we learn cooperation, take responsibility, develop leadership and give service."

President:

"This meeting of the _____ Chapter of Family, Career and Community Leaders of America is now in session. You may be seated."

Closing Ceremony

President:

"Members, please stand. FCCLA members, we are challenged to accept the responsibility of making decisions that affect our lives today and the world tomorrow. Let us repeat our Creed."

Members:

"We are the Family, Career and Community Leaders of America. We face the future with warm courage and high hope. For we have the clear consciousness of seeking old and precious values. For we are the builders of homes, Homes for America's future, Homes where living will the expression of everything that is good and fair, Homes where truth and love and security and faith will be realities, not dreams. We are the Family, Career and Community Leaders of America. We face the future with warm courage and high hope."

President:

"This meeting of the _____ Chapter of Family, Career and Community Leaders of America is now adjourned." (Raps gavel)

CHAPTER RESOURCES

Chapter Meeting Agenda



GEORGIA
STATE ASSOCIATION

Chapter Meeting Agenda

Date: _____

- Opening Ceremony
- Reading and Approval of Minutes
- Reports
 - Officers
 - Committees
- Reports of Special Committees
- Unfinished Business
- New Business
- Closing Ceremony
- Adjournment

Descriptions

Opening Ceremony: President (or presiding officer) leads the meeting with the Opening Ceremony

Reading and Approval of Minutes: Minutes from the last meeting are distributed and approved

Officer Reports: Each officer should have a report to share (e.g. the Treasurer would give the Financial report, the Vice President of Community Service would give the Community Service report)

Committee Reports: Any additional committees would give reports of items happening since the last meeting

Reports of Special Committees: Any special committees would give reports of items happening since the last meeting

Unfinished Business: Any unfinished business from last meeting will be discussed here

New Business: Any new business since last meeting will be discussed, special committees could be formed here (e.g. Homecoming Committee to determine ideas for the FCCLA booth, Fundraising Committee to discuss fundraising options for upcoming conferences/events)

Closing Ceremony: President (or presiding officer) closes the meeting with the Closing Ceremony

Adjournment: President (or presiding officer) adjourns the meeting

CHAPTER RESOURCES

Secretary's Record



FCCLA Secretary's Record

Chapter Name _____ Presiding Officer _____

of members present _____ Date _____ Time _____ Place _____

Opening Ceremony: ☐YES ☐NO

Quorum Present: ☐YES ☐NO

Minutes of the previous meeting were read: ☐YES ☐NO

Approved: ☐YES ☐NO

Corrections: ☐YES ☐NO Notes: _____

Treasurer's Report: ☐YES ☐NO Attached ☐ Filed for audit ☐ Balance on Hand: _____

REPORTS, MOTIONS, ETC.

Committee Reports

Written Reports Attached: ☐YES ☐NO

Unfinished Business

New Business

Meeting adjourned at: _____ Submitted by: _____

Closing Ceremony: ☐YES ☐NO

Position held: _____

CHAPTER RESOURCES

Chapter Financial Report



Example Chapter Financial Report

Balance on Hand (Date: April 10) \$673.89

Receipts

Donation from local organization for NLC travel	\$450.00
Candle Sale Fundraiser	\$250.00
Breadsticks Fundraiser Donations	\$350.00

Total Receipts \$1050.00

Disbursements

Supplies for STAR Events competition	\$250.00
Contribution for two delegates to National Leadership Conference	\$750.00
Promotional materials for member recruitment	\$150.00

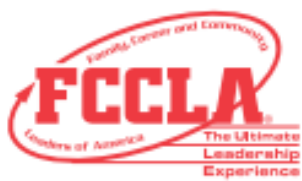
Total Disbursements \$1150.00

Balance on Hand (Date: May 10) \$573.89

Treasurer: _____

CHAPTER RESOURCES

Chapter Program of Work



FCCLA Program of Work



July	August
September	October
November	December

CHAPTER RESOURCES

Chapter Program of Work



FCCLA Program of Work



January	February
March	April
May	June

CHAPTER RESOURCES

Chapter Program of Work



FCCLA Program of Work



Goals for our chapter are:

(Include goals for student growth and local chapter, district, state, and national participation. Include fund-raising projects and how the money will be used. Identify intracurricular activities.)

Plans for achieving chapter goals:

(Include details on who will be responsible, timeline to follow, etc.)

Evaluation:

(Include details on how accomplishments will be measured.)

Adviser's Signature

Date

President's Signature

Date

CHAPTER RESOURCES

Chapter Budget Template

FCCLA Chapter Budget Template

The use of this template is not required, but is provided as a resource. This template can be also used for the Chapter in Review STAR Events (Display and Portfolio). Adjust category labels, space, and page(s) as needed to document the flow of money in and out of the chapter budget for the current year. Update as needed.

Anticipated Budget as Approved by Chapter: July 1, 20__ to June 30, 20__

CHAPTER NAME _____

INCOME (All sources of anticipated income including membership dues, fundraisers, contributions, etc.)	Anticipated	Actual
Cash on hand from June 30 of previous year:		\$
Dues: _____ members @ \$_____ each	\$	\$
Fundraiser(s):		
▪	\$	\$
▪	\$	\$
Contribution(s):		
▪	\$	\$
▪	\$	\$
Additional Sources of Income:		
▪	\$	\$
▪	\$	\$
TOTAL	\$	\$

EXPENDITURES (Anticipated expenditures including dues, supplies, meeting and competitive event registrations, travel expenses, uniform costs, expenses for FCCLA Outreach project, etc.)	Anticipated	Actual
Dues:		
▪ Chapter: _____ members @ \$_____ each	\$	\$
▪ State: _____ members @ \$3 each	\$	\$
▪ National: _____ members @ \$9 each	\$	\$
	\$	\$
Chapter/Project Supplies:		
▪	\$	\$
▪	\$	\$
	\$	\$
Meeting Registrations:		
▪ DISCOVER Training	\$	\$
▪ Fall Leadership Conference	\$	\$
▪ Fall Rally	\$	\$
▪ National Cluster Meeting	\$	\$
▪ Region Events	\$	\$
▪ State Leadership Conference	\$	\$
▪ National Leadership Conference	\$	\$
▪ Culinary Camp	\$	\$
▪ Summer Leadership Camp	\$	\$
▪ Other	\$	\$
Other Expenses:		
	\$	\$
	\$	\$
TOTAL	\$	\$
ENDING BALANCE (Cash on hand for coming fiscal year)	\$	\$





CHAPTER RESOURCES

FCCLA National Programs



Integrating National Programs

Submitted by Allison Kreifels, State Adviser, Nebraska

Program	Description	Possible Class to Implement Into	National FACS Standards	Class Project
	A national program that guides young people to link their options and skills for success in careers, families, and communities.	<ul style="list-style-type: none"> Career Development Entrepreneurship Career, Community, and Family Connections Family and Community Resources 	1.1.2, 1.1.3, 1.2.1	<ul style="list-style-type: none"> Conduct interest surveys for students and create a list of jobs that best fit their values and skills. Include information about job outlook, income, and education required for each job. Organize a Mock Interview Day at school. Students can participate in Mock Interviews before they start looking for summer jobs. Create newsletters for individuals looking for jobs. Include information about balancing family and work life, setting personal career goals, where to find career opportunities, and making yourself a marketable employee. Set up interview and/or job shadow opportunities for students.
	A national peer education program where members create projects that strive to save lives through personal, vehicle, and road safety.	Personal Health	1.1.2, 1.1.3, 1.2.1	Create a public awareness campaign about the effects of alcohol and drugs on the body, and, in turn, on a person's decision making and reaction time.
		Child Development, Family and Community Services	(Dependent upon unit and class)	Work with local law enforcement to organize a car seat safety check. Use the opportunity to pass on information to parents about the changing safety needs of growing children.
	A national peer education program involving youth teaching one another how to earn, spend, save, and protect money wisely.	Family & Consumer Sciences Resource Management	2.1.1, 2.1.5, 2.5.1, 2.5.4	Students research the costs and benefits of the services of financial institutions. Information is given to graduating seniors as they prepare for lives of their own and the transition to more independent finances.
	A national program that guides young people to link their options and skills for success in careers, families, and communities.	Any	(Dependent upon unit and class)	<p>Service learning can be a valuable opportunity for your students. The important thing is to provide reflection and authentic learning for your students. Some examples might include:</p> <ul style="list-style-type: none"> Habitat for Humanity (Housing) Canned Food Drive (Career/Family Leadership) Baby Book Drive (Child Development) Blanket Collection (Clothing Construction) <p>Assisting with Parents-as-Teachers (Child Development)</p>





CHAPTER RESOURCES

FCCLA National Programs



Integrating National Programs

Submitted by Allison Kreifels, State Adviser, Nebraska

Program	Description	Possible Class to Implement Into	National FACS Standards	Class Project
	A national program that helps students find and use their personal power. Members set their own goals, work to achieve them, and enjoy the results.	Career and Family Leadership, Consumer Services	(Dependent upon unit and class)	The key is to remember that these are truly a projects that students chose to complete. The project range will be large, depending on the needs the student identifies. Start with the Planning Process for an easy way to help students identify what area in which to begin. The five units are: <ul style="list-style-type: none"> • Take the Lead • A Better You • Speak out for FCCLA • Working on Working • Family Ties
	National competitive events in which members are recognized for proficiency and achievement in chapter and individual projects, leadership skills, and career preparation.	Any	(Dependent upon unit and class)	Many projects that are done in your class can be extended into a STAR Event. <ul style="list-style-type: none"> • Turn your Service Learning in Action Project into a presentation. • Have your students with the best test scores try out the Family and Consumer Sciences Knowledge Bowl. • Turn a nutrition presentation to elementary kids into a Focus on Children project.
	Students Taking On Prevention — STOP the Violence is an FCCLA national program that empowers youth with attitudes, skills, and resources in order to recognize, report, and reduce youth violence.	Family Living/Parenthood	2.1.1, 2.1.5, 2.5.1, 2.5.4	After teaching the effects of family violence, organize an awareness campaign with the cooperation of your counselor or school social worker called "Leave at the Door or Take it to my Door" to encourage students to leave violence outside of school or to take serious matters to the counselor or other appropriate authority.
	A national peer education program that helps young people learn to eat right, be fit, and make healthy choices.	Nutrition and Wellness, Food Sciences, Dietetics, and Nutrition	9.3.6, 14.2.2	Plan a "Spike Out Cancer" volleyball tournament or "Dodging Diabetes" dodgeball tournament to encourage physical activity and to bring awareness of the need to make positive nutrition and wellness decisions.

CHAPTER RESOURCES

FCCLA National Programs



Integrating National Programs

Submitted by Allison Kreifels, State Adviser, Nebraska

As teachers are sometimes overwhelmed with the depth and breadth of knowledge that they are expected to teach, you may wonder how in the world you can integrate an FCCLA program into your curriculum. Here are some tips to help you get started:

Have a Game Plan

- Look at your curriculum at the beginning of the year and plot what state and national programs you could implement.
- Don't be afraid to give up a favorite to try something new.
- Talk to your officer team as you plan your Program of Work and see what those students can come up with in advance.

Leave Freedom of Choice with the Students

- Let them choose specific units or specific subject areas within each project to give them more "artistic freedom" for their final outcome.
- Example: If students want to open their first bank accounts, a "Banking Basics" unit will interest them more than a "Making Money" unit in the Financial Fitness project.
- Vary the projects for individual and group work.

Make Your Team Work

- In the end, it is still their project!
- Show them the application for recognition and use that as part of, or even all, of your grading method.
- Evaluate students based on their in-class work and their completed national program. STAR Events also have their own scoring rubrics that could be used.








CHAPTER RESOURCES

FCCLA Planning Process

The FCCLA Planning Process is a useful tool to help members and chapters plan and implement projects in their homes, schools and communities.

Word document versions of the Planning Process can be found on the national website.

	Identify Concerns
	
	Set a Goal
	
	Form a Plan
 <ul style="list-style-type: none">• who• what• where• when• why• how	
	Act
	
	Follow Up
 <p>What could have gone better? What did you learn?</p>	

CHAPTER RESOURCES

Membership Calendar



Membership Calendar



Membership strength results from recruiting, retaining, and recognizing members all year long. It is important to have some events for all chapter members every month! Try the following ideas (or create your own) to include membership activities throughout the school year!

August

- Form membership committee.
- Committee and chapter leaders meet to plan membership efforts for year.
- Set membership goal.
- Committee prepares membership recruitment campaign.

September

- Conduct a membership recruitment campaign to sign up returning and new members.
- Chapter leaders speak in Family and Consumer Sciences classes.
- Hold first meeting(s) to build the chapter and consider the year's program of work.
- Affiliate online at www.fcclainc.org.
- Download the new Competitive Events Guide and help students choose events and start projects.
- Check the FCCLA website for the latest national program information, recognition opportunities, and deadlines.
- Chapter prepares fundraising plans for upcoming National Cluster Meeting.
- Attend Capitol Leadership Training.

October

- Sponsor a special event, celebration, or trip for paid members.
- Conduct a hands-on chapter project created and carried out by a majority of members.
- Extend personal invitations to students who have not yet joined the chapter.
- Attend a district/region or state leadership event.

November

- Attend a National Cluster Meeting.
- Chapter leaders speak in a Family and Consumer Sciences class.
- Submit additional member names and dues payments.
- Continue to involve members in projects that build the chapter's image in the school and community.

December

- Celebrate the chapter team with service projects and a social event. Invite potential members to attend and join the chapter.
- Set up a gift exchange activity for Family and Consumer Sciences students who have not yet joined the chapter. Present small gifts throughout the month. Just before holiday break, reveal that gifts are from FCCLA chapter, which offers many more "gifts" and rewards all year long.

January

- Conduct a New Year's membership campaign to sign up new members.
- Chapter leaders present to a second semester Family and Consumer Sciences class.
- Start the year right with an exciting chapter meeting and more hands-on chapter projects created and carried out by a majority of members.
- Check the FCCLA website for the latest national program information, recognition opportunities, available scholarships and deadlines.

CHAPTER RESOURCES

Membership Calendar



Membership Calendar



Membership strength results from recruiting, retaining, and recognizing members all year long. It is important to have some events for all chapter members every month! Try the following ideas (or create your own) to include membership activities throughout the school year!

February

- Submit additional member names and dues payment.
- Encourage people to join the chapter during National FCCLA Week and CTE Month.
- Continue to involve members in projects that build the chapter's image in the school and community.
- Check the FCCLA website for deadlines and prepare award applications for recognition in FCCLA national programs.

March

- Chapter leaders speak in Family and Consumer Sciences class.
- Chapter leaders speak to younger students who are preparing to sign up for next year's classes.
- Conduct a hands-on chapter project created and carried out by a majority of members.
- Submit FCCLA national program award applications electronically for recognition by March 1.
- Submit additional member names and dues payments.

April

- Continue to involve members in projects that build the chapter's image in the school and community.
- Participate in the state meeting (March–May).
- Apply for various scholarships by April 1; check the FCCLA website for current information.
- Submit Summary report forms electronically for recognition by April 1.
- Submit application for membership campaign awards by April 1.

May

- Host a chapter recognition event and invite parents, administrators, supporters, and potential members.
- Evaluate the year's accomplishments and record suggestions for future chapter success.
- Make plans to carry the chapter through the summer and into next year.
- Submit final member names and dues payments no later than May 31.
- Make sure dues for all members trying to reach national STAR Events are sent no later than May 1.

June-July

- Chapter leaders pursue leadership training by enrolling in the FCCLA Leadership Academy and start planning for next year.
- Participate in local events to publicize and promote FCCLA!
- Celebrate with other leaders at the National Leadership Conference.

CHAPTER RESOURCES

Membership Campaign Template

Our goals for this year's membership drive are:

(e.g., 90% retention rate, X number of new members, % rate of new members, etc.)

Target groups from which we will recruit members:

(e.g., former members, students in current FACS classes, students who have taken FACS classes but weren't members, etc.)

What are five key messages we want potential members to know about our chapter?

1. _____

2. _____

3. _____

4. _____

5. _____

Methods we will use to reach potential members:

Incentives we will offer:

• To new members _____

• To current members for recruiting new members _____

Ways we will involve new members right away:

CHAPTER RESOURCES

Honor Roll Scorecard

To download the Honor Roll scorecard and the supporting documentation PowerPoint, please visit <http://gafcccla.com/adviser-resources.php>



2019-2020 HONOR ROLL SCORECARD

The following scorecard indicates your chapter has successfully met the following criteria:			
•Maintained an active, organized chapter			
•Planned and carried out a worthwhile co-curricular program of work			
•Promoted FCCLA to the public			
•Provided support for the Georgia FCCLA Foundation			
CHAPTER NAME			
ADVISER(S) NAME			
DIRECTIONS			
Download excel and powerpoint and edit February 1, 2019-January 31, 2020.			
Record points earned on Excel spreadsheet. Enter 0 for requirements not met.			
Record documentation on PowerPoint. PowerPoint template can be found on the Adviser Resources page of the state			
POINTS WILL ONLY BE AWARDED FOR DOCUMENTATION PROVIDED ON THE POWERPOINT SUBMISSION			
•Do not delete any Event Slides, place a red x on the Event Slide if it does not apply.			
•Delete instructions before you enter your evidence.			
•Legible screenshots of emails are acceptable.			
•Hyperlinks will not be accepted.			
Dates & Slide #s	EVENT	Possible Points	Earned Points
February			
Evidence Slide 1	FCCLA Day at the Capitol with minimum of 3 students	3 pts	
Evidence Slide 2	Observed FCCLA Week with daily activities	1 pt per activity/max 5 pts	
Evidence Slide 3	Region STAR Events - Provided Judges/Room Consultants	2 pts per volunteer/max 10 pts	
Evidence Slide 4	Region STAR Events - Had members compete in STAR Events	5 pts per event/max 50 pts	
Evidence Slide 5	Member submitted application for FCCLA state or national	1 pt per application/max 5 pts	
Evidence Slide 6	Participated in Online Proficiency Testing	3 pts per member/max 15 pts	
March			
Evidence Slide 7	State Leadership Conference-Provided Judges/Room Consultants	2 pts per person/max 10 pts	
Evidence Slide 8	State Leadership Conference-Attendance with minimum of 5	5 pts	
Evidence Slide 9	State Leadership Conference-Assumed Responsibility	2 pts per responsibility/max 6 pts	
Evidence Slide 10	State Leadership Conference-Adviser served as a Lead	5 pts	
Evidence Slide 11	State Leadership Conference-Provided Voting Delegate	1 pt	
Evidence Slide 12	State Leadership Conference-State Events	5 pts per event/max 20 pts	
Evidence Slide 13	State Leadership Conference-Statesman Testing	1 pts per member/max 10 pts	
Evidence Slide 14	State Leadership Conference-State Service Project	3 pts	
Evidence Slide 15	Adviser/Member serves as State Officer Selection Committee	2 pts	
April			
Evidence Slide 16	Submitted Region Officer Application	4 pts	
May			
Evidence Slide 17	Local Chapter Recognition Banquet	2 pts	

CHAPTER RESOURCES

Honor Roll Scorecard

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June			
Evidence Slide 18	Attended Summer Leadership Camp (minimum of 3 members)	3-5 members=5 pts 6+ members=10 pts	
July			
Evidence Slide 19	Culinary Academy - Attendance	1-3 members=5 pts 4-5 members=10 pts	
Evidence Slide 20	National Leadership Conference - Attendance (minimum of 2 students)	10 pts	
Evidence Slide 21	National Leadership Conference - Assumed Responsibility	2 pts per responsibility/max 6 pts	
Evidence Slide 22	National Leadership Conference - Provided Judges/Room	2 pts per person/max 10 pts	
Evidence Slide 23	National Leadership Conference - Online STAR Events	3 pts per event/max 15 pts	
Evidence Slide 24	National Leadership Conference - National Leadership Academy	1 pt per member/max 10 pts	
August			
Evidence Slide 25	Officer Training-Local	2 pts	
Evidence Slide 26	Officer Training-BASIC (FFA-FCCLA Center) or GOLD (Camp John)	5 pts	
Evidence Slide 27	Membership Affiliation (select one)	Choose one below	
	Affiliate minimum of 12 members	15 pts	
	Affiliate 60+ members	30 pts	
	Affiliate 100% of instructional program	40 pts	
	OR	OR	
	Middle Level, Urban or District Affiliation	40 pts	
Evidence Slide 28	Membership Bonus (select one)	Choose one below	
	Chapter affiliated more members than last year	2 pts	
	Chapter affiliated 20% more members than last year	4 pts	
	Chapter affiliated 60% more members than last year	6 pts	
Evidence Slide 29	Step One completed by all new members	3 pts	
Evidence Slide 30	All FCS students were informed about FCCLA	3 pts	
September			
Evidence Slide 31	DISCOVER Training at Camp John Hope	5 pts	
October			
Evidence Slide 32	Chapter has at least 12 paid, affiliated members by October 1	5 pts	
Evidence Slide 33	Program of Work submitted to gafccclapow@gmail.com by October	5 pts	
Evidence Slide 34	Chapter Budget submitted to gafccclabudget@gmail.com by	5 pts	
Evidence Slide 35	National FCCLA Capitol Leadership Washington, DC	1-5 members = 5 pts	
		6+ members = 10 pts	
Evidence Slide 36	Fall Leadership Rally - Attendance (minimum of 3 students)	5 pts	
Evidence Slide 37	Fall Leadership Rally - Assumed Responsibility	2 pts per responsibility/max 6 pts	
Evidence Slide 38	Fall Leadership Rally - Competitions (Knowledge Bowl, Chili Cook-off, Fair Booth, Peanut Recipe, Culinary, Brochure)	5 pts per event/max 30 pts	
November			
Evidence Slide 39	Officers elected and installed by November 1	1 pt	
Evidence Slide 40	Fall Leadership Conference - Attendance (minimum 3 students)	5 pts	
Evidence Slide 41	Fall Leadership Conference - Assumed Responsibility	2 pts per responsibility/max 6 pts	
Evidence Slide 42 (a-c)	Fall Leadership Conference - Competitions (lapel pin, membership recruitment, and t-shirt)	3 pts per event/max 9 pts	
Evidence Slide 43	Fall Leadership Conference - Statesman Testing	1 pt per member/max 10 pts	
Evidence Slide 44	Fall Leadership Conference - Foundation Fundraiser Dance (included in overnight package registration for conference)	2 pts	

CHAPTER RESOURCES

Honor Roll Scorecard

To download the Honor Roll scorecard and the supporting documentation PowerPoint, please visit <http://gafcccla.com/adviser-resources.php>

Evidence Slide 45	Fall Leadership Conference - Service Project	2 pts
Evidence Slide 46	Chapter attends a Region meeting held by Region Adviser - minimum of 2 students	5 pts
Evidence Slide 47	National Fall Conference - Attendance (minimum of 2 students)	10 pts
Evidence Slide 48	National Fall Conference - Assumed Responsibility	2 pts per responsibility/max 6 pts
Evidence Slide 49	National Fall Conference - Competitions	5 pts per event/max 20 pts
Evidence Slide 50	National Fall Conference - Leadership Academy	1 pt per member/max 10 pts

December

Evidence Slide 51	Japanese Exchange Application	5 pts
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January

Evidence Slide 52	Submitted Theme Basket for GATFACS Winter Conference Silent Auction	5 pts
Evidence Slide 53	Submitted State Officer Application	4 pts
Evidence Slide 54	Submitted National Officer Candidate Application	4 pts

Year-long Chapter Activities

Evidence Slide 55	Chapter officers held monthly meetings (at least 5 meetings)	2 pts
Evidence Slide 56 a-e	Chapter records meeting minutes/reports	1 pt each/max 5 pts
Evidence Slide 57	Chapter representative planned, prepared, and presented a workshop at region/state/national event	3 pts per presentation/ max 9 pts
Evidence Slide 58	Chapter recorded activities in scrapbook or other media	1 pt
Evidence Slide 59	Chapter submitted scrapbook page to State Historian	3 pts
Evidence Slide 60	Chapter participated in National Membership Campaign - Member Recognition	2 pts per recognition/max 4 pts
Evidence Slide 61	Chapter participated in National Membership Campaign - Chapter Recognition	4 pts
Evidence Slide 62	Chapter participated in a contest and/or initiative from National FCCLA (i.e. Knowledge Matters, Taking Down Tobacco, Safe Rides Save Lives PSA, etc.)	5 pts per initiative/max 15 pts
Evidence Slide 63	Chapter collaborated with school organization not credited in state or national programs or FCCLA week	1 pt per collaboration/max 2 pts
Evidence Slide 64	Chapter will host or assist in hosting a FCCLA Foundation Event (an event where proceeds are given to the Georgia FCCLA)	5 pts
Evidence Slide 65	Chapter will recruit a Georgia FCCLA Foundation Donor	5 pts - \$25 to \$100 10 pts - \$101 to \$499 15 pts - over \$500
Evidence Slide 66	Chapter collaborated with a community organization not credited in state or national program or FCCLA week	1 pt per collaboration/max 2 pts
Evidence Slide 67	Chapter members presented to community groups (list groups and date)	1 pt per presentation/max 3 pts
Evidence Slide 68	Chapter gained support from business and/or industry or elected officials (list support gained)	1 pt per collaboration/max 3 pts
Evidence Slide 69	Chapter hosted legislators or elected officials at local event (list legislator and event, not already credited in Legislative	1 pt per event/max 2 pts
Evidence Slide 70	Chapter participated in community activities not counted on scorecard in another category (list activities)	1 pt per event/max 3 pts

Awards Applications Submitted

Evidence Slide 71	Chapter submitted National Alumni Achievement Award application	2 pts
Evidence Slide 72	Chapter submitted National Distinguished Service Award	2 pts
Evidence Slide 73	Chapter submitted National Honorary Membership Award	2 pts

CHAPTER RESOURCES

Honor Roll Scorecard

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Evidence Slide 74	Chapter submitted local media for National Outstanding Media Award application	2 pts
Evidence Slide 75	Chapter submitted National Public Relations Award application	2 pts
Evidence Slide 76	Chapter submitted National STAR Events Volunteer Award	2 pts
Evidence Slide 77	Chapter submitted National Educated Adviser Award application	2 pts
Evidence Slide 78	Chapter submitted School Administrator Award application	2 pts
Evidence Slide 79	Chapter submitted Georgia News Award application	2 pts
Evidence Slide 80	Chapter submitted State Honorary Membership Award application	2 pts
Evidence Slide 81	Adviser submitted Adviser Mentor application	2 pts
Evidence Slide 82	Adviser submitted Master Adviser application	2 pts
Evidence Slide 83	Adviser submitted Integration of Core Academics Award	2 pts

Chapter News Articles Submitted

Evidence Slide 84 (a-b)	School Paper	1 pt per article/max 2 pts
Evidence Slide 85 (a-b)	Local Paper	1 pt per article/max 2 pts
Evidence Slide 86 (a-b)	Georgia News	1 pt per article/max 2 pts
Evidence Slide 87 (a-b)	Teen Times	1 pt per article/max 2 pts
Evidence Slide 88 (a-b)	Chapter Newsletter	1 pt per article/max 2 pts
Evidence Slide 89 (a-d)	Georgia FCCLA Chapter News Spotlight	1 pt per article/max 4 pts
Evidence Slide 90 (a-b)	Other	1 pt per article/max 2 pts

Chapter Arranged Publicity

Evidence Slide 91	Radio Program	2 pts
Evidence Slide 92	TV Program	2 pts
Evidence Slide 93	Fair booth (other than Georgia National Fair - Fall Rally)	2 pts
Evidence Slide 94	School Exhibit	1 pt
Evidence Slide 95	Public Exhibit	1 pt
Evidence Slide 96	Video/School broadcast	1 pt
Evidence Slide 97	Chapter/School Website	1 pt
Evidence Slide 98	Bulletin Board	1 pt
Evidence Slide 99	Chapter T-Shirt	1 pt
Evidence Slide 100	Memorabilia	1 pt
Evidence Slide 101	Marquee	1 pt
Evidence Slide 102	Social Media: Chapter Facebook Page	2 pts
Evidence Slide 103	Social Media: Chapter Twitter Account	2 pts
Evidence Slide 104	Social Media: Chapter Instagram Account	2 pts
Evidence Slide 105	Other	1 pt

Chapter Contributions

Evidence Slide 106	Bronze Level, \$25 = 1 pt		Silver Level, \$50 = 2 pts	
			Gold Level, \$75 = 3	
	Camp Fund		max 4 pts	
	Unite in Red Fund		max 4 pts	
	State Archive Fund		max 4 pts	
	State Scholarship Fund		max 4 pts	
	Allen-Childs Scholarship Fund		max 4 pts	
	Bronze Level, \$25 = 2 pts		Silver Level, \$50 = 4 pts	
			Gold Level, \$75 = 6	
	Foundation Fund		max 8 pts	
Leadership Fund		max 8 pts		

CHAPTER RESOURCES

Honor Roll Scorecard

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State Programs - Submitted online by January 31

Evidence Slide 107 a-c	Adopt a Chapter		
	Option 1: Adopt a Middle School (monetary contribution)	3 pts	
	Option 2: Adopt a High School (monetary contribution)	3 pts	
	Option 3: Mentor a Chapter	3 pts	
Evidence Slide 108	Say Yes to FCS	2 pts	
	Legislative Connection	2 pts	
	National Outreach Project: Lead2Feed	2 pts	
Evidence Slide 109	State Membership Campaign	4 pts	

National Programs- National Program Award Application (ribbons at SLC)

Evidence Slide 110	Career Connection	5 pts	
Evidence Slide 111	Community Service	5 pts	
Evidence Slide 112	FACTS	5 pts	
Evidence Slide 113	Families First	5 pts	
Evidence Slide 114	Financial Fitness	5 pts	
Evidence Slide 115	STOP the Violence	5 pts	
Evidence Slide 116	Student Body	5 pts	
Evidence Slide 117	Chapter member(s) completed & submitted all 5 Power of One units	2 pts per member/max 20 pts	
	Bronze Level, \$25 = 2 pts \$50 = 4 pts	Silver Level, Gold Level, \$75 = 6	
Evidence Slide 118	Impact Fund	max 8 pts	

Adviser Leadership

Evidence Slide 119 a-b	Adviser integrated FCCLA into FACS classes (show lesson plans)	3 pts per lesson plan/max 6 pts	
Evidence Slide 120	Adviser participated in Adviser-to-Adviser program by mentoring another adviser	2 pts per mentored/max 4 pts	
Evidence Slide 121	Adviser currently has region/state/national officer	5 pts per officer/max 15 pts	
Evidence Slide 122	Adviser serves as Region Adviser	5 pts	
Evidence Slide 123	Adviser serves as Assistant Region Adviser	2 pts	
Evidence Slide 124	Adviser serves as a Georgia FCCLA Consultant (Culinary, STAR Events,	5 pts	
Evidence Slide 125	Adviser attended National FCCLA Chapter Adviser Summit	5 pts	
Evidence Slide 126	Adviser completed National FCCLA Adviser Academy	5 pts	

Alumni and Associates

Evidence Slide 127	Adviser is paid member of National FCCLA Alumni and Associates (paid	2 pts per adviser	
Evidence Slide 128	Adviser is paid member of Georgia FCCLA Alumni and Associates (Wufoo form on Adviser Resources page)	5 pts per adviser	
Evidence Slide 129	Adviser organized and maintained local A&A chapter with minimum of 5 members (roster)	5 pts	
Evidence Slide 130	Adviser affiliated 3 graduating seniors to A&A for 1/2 price (roster)	5 pts	

	TOTAL (700+ points available)		0
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Honorable Mention 150-224

Honor Roll 225-299

Honor Roll with Distinction 300+

EVENTS & PROGRAMS

State and National Outreach Project

Lead4Change

The Lead4Change Student Leadership Program is the nation's leading and fastest-growing free leadership program, attracting more than a million students in 5,000 schools and chapters across all 50 states. Lead4Change is where leadership and service learning intersect for measurable results.

Led by Co-Founder, Former Chairman and CEO of Yum! Brands and hunger advocate David Novak, the Lead4Change Student Leadership Program is helping to fill a gap in middle and high school education with innovative leadership lessons.

Throughout this leadership program, students will work through leadership lessons adapted from David Novak's book, *Taking People With You*. Every registered educator will receive a free copy of this book, video messages from David Novak and social media to connect and communicate with other teams in the program.

Learn more about Lead4Change and teacher resources available at www.lead4change.org.

LEAD4CHANGE
STUDENT LEADERSHIP PROGRAM

EVENTS & PROGRAMS

State Programs

Adopt-a-Chapter

Make a difference in a Georgia FCCLA Chapter!

Option 1: Adopt a Middle School

Encourage middle level affiliation by paying one half of the chapter's middle level affiliation dues and mentoring the chapter.

Option 2: Adopt a High School

Assist a high school chapter by paying \$144 for affiliating the first 12 members of a chapter that has not previously been affiliated and mentoring the chapter.

Option 3: Mentor a Chapter

Assist a middle or high school chapter with chapter meetings, fundraisers, completing the affiliation process, Honor Roll and other paperwork

Legislative Connection

Increase awareness of Georgia FCCLA!

Ways to participate:

Invite legislators and local elected officials to your chapter activities.

Attend FCCLA Day at the Capitol in February and meet with legislators.

Attend National Capitol Leadership in October and meet with legislators.

Say Yes to FCS

Did you know there is a shortage of Family and Consumer Sciences teachers?

Ways to participate:

Create an activity to promote Say Yes to a Career in FCS!

Participate in the Say Yes to FCS Education STAR Event

Resources Available:

<http://www.aafcs.org/FCSEdPipeline.asp>

<http://www.nasafacs.org/teacher-recruitment-say-yes-to-fcs.html>

EVENTS & PROGRAMS

2019-2020 State Membership Campaign



A promotional graphic for the 2019-2020 State Membership Campaign. The background features a group of people in red shirts with their arms raised in a crowd, set against a backdrop of white stars and two stage spotlights. The text 'ROCK the RED' is prominently displayed in a red, bubbly font. The FCCLA logo, with the tagline 'Family, Career and Community Leaders of America', is positioned on the right. At the bottom, the words 'MEMBERSHIP CAMPAIGN' are written in a large, white, distressed font. Below this, a block of text in a black, hand-drawn style explains the campaign's goal: recruiting three or more new non-previously affiliated members to receive a 'Rock the Red' wristband. The website 'GAFCCCLA.COM' is listed at the bottom in a red, hand-drawn font.

ROCK the RED

FCCLA
Family, Career and Community
Leaders of America

MEMBERSHIP CAMPAIGN

MEMBERS WHO RECRUIT THREE OR MORE
NEW NON-PREVIOUSLY
AFFILIATED MEMBERS WILL RECEIEVE A
"ROCK THE RED" WRISTBAND!
SUBMIT YOUR RECRUITS ON
GAFCCCLA.COM

EVENTS & PROGRAMS

National Competitive Events

STAR Events

Baking and Pastry
Career Investigation
Chapter in Review Display
Chapter in Review Portfolio
Chapter Service Project Display
Chapter Service Project Portfolio
Culinary Arts
Culinary Math Management
Digital Stories for Change (Online Event)
Early Childhood Education
Entrepreneurship
Event Management
Fashion Construction
Fashion Design
FCCLA Chapter Website (Online Event)
Focus on Children
Food Innovations

Hospitality, Tourism & Recreation
Instructional Video Design (Online Event)
Interior Design
Interpersonal Communications
Job Interview
Leadership
National Programs in Action
Nutrition and Wellness
Parliamentary Procedure
Professional Presentation
Promote and Publicize FCCLA!
Public Policy Advocate
Repurpose and Redesign
Say Yes to FCS Education
Sports Nutrition
Sustainability Challenge
Teach and Train

National Fall Conference - Skill Demonstration Events

Culinary Knife Skills
Fashion Sketch
FCCLA Creed Speaking and Interpretation
Impromptu Speaking
Pastry Arts Technical Decorating Skills
Speak Out for FCCLA
Technology in Teaching
Consumer Math Challenge

Culinary Math Challenge
Early Childhood Challenge
Fashion Construction and Design Challenge
FCCLA Knowledge Challenge
Hospitality, Tourism and Recreation Challenge
Interior Design Challenge
Nutrition Challenge
Science in FCS Challenge

Other National Events

LifeSmarts Knowledge Bowl
Knowledge Matters Virtual Business Challenge - Personal Finance

EVENTS & PROGRAMS

State Competitive Events

Fall Leadership Rally

Brochure Event
Chapter Fair Booth
Chili Cook-Off
Culinary Competition
Georgia Organics Competition - Oh My Squash!
Knowledge Bowl
Peanut Recipe Competition

Fall Leadership Conference

Membership Recruitment Display
Pin Design Competition
Statesman and Distinguished Statesman Tests
T-Shirt Design Competition

Online Proficiency Testing

Consumer Services
Culinary Arts
Early Childhood Education
Etiquette
Fashion Design
Hospitality
Interior Design
Middle School Family and Consumer Sciences
Nutrition & Food Science
Parliamentary Procedure
Teaching as a Profession

State Events at the State Leadership Conference

Chicken Fabrication
Creative Garnish
Creed Speaking & Interpretation
Digital Delish Dish
Digital Storytelling
Food Science Investigation
Knife Skills
Power of One
Statesman and Distinguished Statesman Tests

EVENTS & PROGRAMS

Georgia Organics - Farm to School Month



#ohmysquash

October Farm to School Month



GEORGIA ORGANICS

What is October Farm to School Month?

Each year, Georgia Organics coordinates a statewide campaign to get kids across Georgia eating, growing, and learning about a new fruit or vegetable during October Farm to School month.

For more information and lesson ideas, visit <https://georgiaorganics.org/schools/octoberfarmtoschoolmonth>

EVENTS & PROGRAMS

2020 FCCLA Week

Monday, February 10:

What's Your FCCLA Story?

Kick off FCCLA week by sharing with your classmates why and how you have built your leadership story through FCCLA.

#MyFCCLAStory

Tuesday, February 11:

Your Future Career Story?

Show others how FCCLA career pathways have prepared you for your future! Develop a personal dream/goal board and share how FCCLA has helped you by giving you a strong foundation for your future career.

#MyFCCLAFuture

Wednesday, February 12:

FCS Educators Inspiring Stories

Take part in Family and Consumer Sciences (FCS) Educator Day and share stories of FCS educators who have inspired you.

#FCCLAEducatorsInspire

Thursday, February 13:

Celebrate Your Family's Story

Take time to show your appreciation for your family. Share the story of how your family has supported you in your FCCLA leadership journey.

#FCCLACelebratesFamily

Friday, February 14:

Leaders in Red

Showcase your FCCLA spirit by rocking the red. Red out and decorate your day with red clothing, signs, food and decorations.

#FCCLARocksRed

CALENDAR OF EVENTS

Deadline and Events Calendar

Key:

Deadline

Event

Event	Date	Location/Details
DISCOVER Training Early Bird Deadline	August 30	
DISCOVER Training Regular Deadline	September 4	
DISCOVER Training	September 14	Camp John Hope, Fort Valley
Fall Rally Competition Password Request Deadline	September 16	Email contests@gnfa.com before 5:00 pm
Fall Rally Competition Registration Deadline	September 18	
Fall Rally Early Bird Registration	September 17	
Fall Rally Regular Registration Deadline	September 20	
National FCCLA Capitol Leadership	September 30-October 2	Washington, DC
Affiliation, Program of Work, Budget Deadline (Extended Day)	October 1	
Fall Rally – Chili Cook-off Competition	October 8	Georgia National Fairgrounds, Perry
Fall Rally	October 9	Georgia National Fairgrounds, Perry
Georgia News Fall Deadline	October 16	
FLC Early Bird Registration Deadline	October 21	
FLC Regular Registration Deadline	October 24	
Fall Leadership Conference – Covington	November 5-6	Georgia FFA-FCCLA Center, Covington
Fall Leadership Conference – Camp John Hope	November 6-7	Camp John Hope, Fort Valley
Middle School Culinary Bootcamp Registration Deadline	November 13	
National Fall Conference	November 15-17	Dallas, Texas
Middle School Culinary Bootcamp	December 5-7	Georgia FFA-FCCLA Center, Covington
Region Culinary Arts STAR Events Deadline	January 10	
Region Culinary Arts STAR Events	TBD	Various Locations Statewide
Region 5 STAR Events Early Bird Deadline	January 27	
Region 5 STAR Events Regular Deadline	January 29	
Honor Roll Deadline	February 1	
Georgia News Spring Deadline	February 1	
Region STAR Events Early Bird Deadline – All Other Regions	February 3	
FCCLA Day at the Capitol Deadline	February 4	
Region STAR Events Regular Deadline – All Other Regions	February 5	

CALENDAR OF EVENTS

Deadline and Events Calendar

Region STAR Events – Region 5	February 7	
State Officer Candidate Interviews	February 8	Georgia FFA-FCCLA Center, Covington
FCCLA Day at the Capitol	February 10-13	Atlanta, Georgia
Online Proficiency Early Bird Deadline	February 10	
Online Proficiency Regular Deadline	February 13	
Region STAR Events – Regions 1 & 9	February 15	
Online Proficiency Testing	February 19- February 26	Weekday testing only
Region STAR Events – Regions 2, 3, 4, 6, 7, 8	February 22	
SLC Early Bird Deadline	February 27	
SLC Regular Registration Deadline	March 2	
State Leadership Conference	March 20-22	Hilton Atlanta Atlanta, Georgia
Culinary Academy Registration Deadline	May 8	
Culinary Academy	May 29-31	Georgia FFA-FCCLA Center, Covington



GEORGIA
STATE ASSOCIATION