

A Phased Approach to FCCLA

Family, Career, and Community Leaders of America (FCCLA) should be an integral part of every Family and Consumer Science program in Georgia. FCCLA fosters personal growth, leadership training, career development, teamwork, community service, STAR Events, and student recognition to supplement the curriculum in FACS Education.

These are suggestions to begin your FCCLA career. These are the nuts and bolts (basics or workings) of FCCLA. FCCLA has a lot to offer. Think of your first few years as a sampler or an appetizer, start small.

Year 1

1. Familiarize yourself with the FCCLA membership kit. (Free from FCCLA - sent in May - contact nationals)
2. Learn what FCCLA is and how it will benefit your program? Do Step One and/or Power of One with your classroom. <http://fcclainc.org/about-us/documents/FCCLA101.pdf>
3. FCCLA should be included in your FACS class. If implemented correctly, it should not require a huge time commitment outside of your classroom.
4. It is easy to infuse FCCLA in your FACS curriculum. Check out the Resources page at fcclainc.org.
5. Familiarize yourself with the Georgia FCCLA website (gafccla.com) and the FCCLA National website (fcclainc.org).
6. Register your school as a FCCLA Chapter with the state and nationals, using the affiliation system.
7. Take a look at the STAR Events and pick one or two STAR Events which naturally fit into your curriculum.
8. Infuse these 1-2 STAR Events into your curriculum and use them as a classroom assignment for the whole class. The students will love it!
9. Elect FCCLA Officers.
10. Register your FACS class as a FCCLA Chapter with the state and nationals. Dues are \$13 (\$4/state - \$9/national).
11. Take your FCCLA STAR Event participants to Region and then advance to Georgia FCCLA State Leadership Conference to compete.
12. Recognize the accomplishments of your FCCLA students within your school. Give as many students an award as possible.
13. Attend meetings and network with other FCCLA chapters. Get an FCCLA mentor.
14. Plan to attend DISCOVER Training with kids (Camp John Hope) and Fall Rally (Perry).

Year 2

1. Elect classroom officers and include leadership training in your curriculum.
2. Leadership training is given to all students as an integral part of your curriculum. FCCLA provides excellent lesson plans, including classroom activities to teach leadership development.
3. Hold leadership meetings with your officers before school, during lunch, or after school. (Officer meetings)
4. Register your school as a FCCLA Chapter with the state and nationals, using the affiliation system.
5. Attend DISCOVER Training, Fall Leadership Conference and FCCLA Fall Rally with students.
6. Add a social, community service, or career development event to your program. This could be a lunch-time barbecue, a service project at Thanksgiving or Christmas, a guest speaker, a field trip, or team up with another Career & Technical Student Organization (CTSO) for a school-wide social event.
7. Add another FCCLA STAR Event to your curriculum.
8. Start a FCCLA bulletin board in your classroom.
9. Have your FCCLA Chapter compete in the FCCLA state events at State Leadership Conference.
10. Recognize the accomplishments of your FCCLA students. Give as many students an award as possible.

Year 3

1. Elect FCCLA officers. Officers can be generated from your previous year's officer pool.
2. Register your school as a FCCLA Chapter with state and national, using the affiliation system.
3. Have your FCCLA officers develop a school-wide program which includes fun social events, community service, career development, competition, and student recognition.
4. Participate in National FCCLA Week. (February)
5. Make your FCCLA Chapter visible in the school. Visibility can happen with a showcase display, bulletin board, participation in school assemblies, posting an FCCLA banner in your classroom, having students wear an FCCLA t shirt or polo shirt, publicize FCCLA STAR Events and winners in school-wide announcements, publish an article in the school newspaper, FCCLA pictures in the school yearbook, using FCCLA officers in school events, etc.
6. Continue leadership training within your classroom. Remember, the leadership lessons are designed to develop leadership skills in all FCCLA members. These lessons should be an integral part of your curriculum.
7. Add another FCCLA STAR Event to your curriculum. You will now have 3-4 STAR Events infused into your curriculum. The more FCCLA STAR Events participated in, the more students will have a chance to compete and receive awards.
8. Have your FCCLA Chapter compete at the FCCLA State Leadership Conference.
9. Recognize the accomplishments of your FCCLA students. Give as many students an award as possible. Paper certificates and ribbons are very inexpensive but are highly valued by students. You could have classroom winners and school-wide winners. Announce your winners publicly through the school announcements, newsletter, school newspaper, awards assembly, yearbook photos, and video yearbook.
10. Establish a FCCLA Wall of Excellence in your classroom or display case. Post pictures of regional, state and national winners.
11. Promote school pride by competing in the FCCLA State Leadership Conference. Send as many students as possible to the FCCLA National Leadership Conference. This is a once in a lifetime opportunity for student growth and recognition.
12. Network with members from around the state. Get ideas to bring back to your own chapter.

The above steps make it easy to integrate FCCLA into any FACS program with very little time commitment outside of the classroom. In Georgia, CTSO's are expected to be an integral part of every CTAE classroom. Students develop leadership and responsibility by running the FCCLA Chapter and doing the work. A teacher should support, encourage and guide the organization. FCCLA is meant to improve a teacher's curriculum, promote student leadership development, and add classroom excitement. FCCLA encourages team interaction, develops skills, promotes competition, provides student recognition and creates a needed sense of belonging for students. With such important benefits, FCCLA should be available to all Family and Consumer Sciences students.

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