



Toys That Teach



Toys That Teach - an individual event, recognizes members for their ability to design, build and demonstrate an original, homemade toy which provides learning and play for either an individual child or a small group of children. The toy is to be constructed of common, everyday household items, meet safety guidelines and be easy to carry and use.

Event Categories

Middle School: 6-8 grades – must be currently or previously enrolled in a middle school Family and Consumer Sciences course

High School: 9-12 grades – must be currently or previously enrolled in Early Childhood Education or Teaching as a Profession

Eligibility

1. Chapters may submit up to **2** entries in each category of this event. An individual member may participate in only **one** event in any given year. These events are not open to STAR Events competitors.
2. Participation is open to any nationally affiliated FCCLA chapter member that has been, or is currently enrolled in an Early Childhood Education or Teaching as a Profession course (High School Category) or middle school Family and Consumer Sciences course (Middle School category)
3. Participant's chapter must be registered for the 2021 Virtual State Leadership Conference and the participant may **not** participate in any other STAR Event or State Event, except Statesman Testing and Online Proficiency Testing.
4. Participants must be registered for the event. To register for the Toys That Teach Event, you must first register the participant for the State Leadership Conference and click on "Event" next to their name once they are added. You will then click "Toys That Teach". Event cost is \$10.00.
5. All Toys That Teach projects must be developed and completed during the school year of this year's State Leadership Conference (**beginning July 1, 2020 and ending March 1, 2021**). Participants are not allowed to enter a previous, identical project from a previous year.

Awards

The top three participant(s) will be recognized at the Closing Awards Session and will receive the following cash prizes:

1st place (\$100), 2nd place (\$75), 3rd place (\$50)

Procedures

1. Participants will need to upload and submit their Toys That Teach video and Toy Design Worksheet (in PDF) through the DLG JudgePro System by 11:59 PM on Tuesday March 2nd, 2021. More information about how to submit and login credentials will be emailed to the chapter adviser after the Regular Registration Deadline for State Leadership Conference (which closes at 11:59 PM on Friday, February 26th, 2021)
2. Participants may wear the official FCCLA red blazer (encouraged) but a red, black or white polo or professional white shirt (long or short sleeves) along with black bottoms (slacks, skirt or sheath dress) is also acceptable. Black shoes are preferred. Jeans, t-shirt, or athletic wear are not acceptable for competition.

Recording Time Requirements

1. Introduction - Up to 1 minute

- o Each participant must verbally introduce themselves by name, chapter, level and the name of their original toy.

2. Oral Presentation and Demonstration - Up to 5 minutes

- o Each participant will have 5 minutes to present and demonstrate their toy during the oral presentation. The recording should be done in one take (no editing, starting over, etc.). Video recordings are to be made of the participants as if they were presenting at an in-person competition. A voiceover of the video recording or presentation is not allowed. The video file can be an embedded video, video link to YouTube, Vimeo, or Google Drive, but must not require the viewer to download it.

3. Closing - Up to 1 minutes

- o Participants will have up to 1 minute to present a close up of the toy and toy design worksheet. Participants should verbally highlight items of their choice during the close up. This is not a voice over, but a presentation of the product by the participant

Toy Design

Each participant will design and construct an original toy for a child that meets the developmental and educational needs of a specific age group. Safety should be a primary concern in the planning and construction of the toy.

Name of Toy	Choose a creative name for the original toy.
Age Group	Design and construct an original toy to meet the developmental needs of one of the following age groups: Birth-12 months; 12 months-24 months; 2-4 years; or 5-7 years.
Category of Play	Select the applicable category of play such as: quiet play, active play, cooperative play, manipulative play, make-believe play, creative play and learning play.
Design and Construction	Construct a toy using common, everyday items. Items may include, but are not limited to: paper goods, containers, household objects, sewing and craft items and wood. Toy is creative, stimulates play, visually appealing and well-made.
Safety, Sanitation and Storage	Design and construct the toy to meet safety and sanitation needs for the selected age group.

Oral Presentation

The oral presentation may be up to five (5) minutes in length and is recorded for the evaluators. The oral presentation should explain the specifics of the project. The toy should be demonstrated during the presentation. Only items required for use in demonstrating the toy are permitted.

Organization and Delivery	Deliver oral presentation in an organized, sequential manner; concisely and thoroughly summarize the project.
Knowledge of Child Development	Show evidence of child development knowledge and skills by explaining how the toy addresses the developmental and educational needs of the selected age group.
Safety, Sanitation and Storage	Describe safety and sanitation considerations for the selected age group and how this has been addressed in the toy design. Explain how the toy should be maintained, cleaned and stored.
Appeal for Children/Adults	Explain why the toy would appeal to children of the selected age group, and to adults who may recreate or purchase this toy for a child.
Toy Demonstration	Demonstrate use of the toy, pointing out any unique aspects of design, safety or adaptive uses for special needs children, if applicable.
Voice	Speak with appropriate force, pitch and articulation.
Body Language/Clothing Choice	Use appropriate body language including gestures, posture and mannerisms. Wear clothing that meets the conference dress code.
Grammar/Word Usage/Pronunciation	Use proper grammar, word usage and pronunciation.

Toys That Teach Rubric

Name of Participant: _____ Participant #: _____

Toy Design Worksheet 0-15 points	0-1-2-3 Did not provide or not completed	4-5-6-7 Minimal information, many grammar or spelling errors	8-9-10-11 Completed with required information, lacking detail, minor grammar or spelling errors	12-13-14-15 Completed with all required information, details given, correct grammar and spelling	
Age Appropriateness, Play Category 0-15 points	0-1-2-3 Not age appropriate or does not address play category	4-5-6-7 Limited age appropriateness or application to play category	8-9-10-11 Generally age appropriate and addresses the selected play category	12-13-14-15 Toy is age appropriate and correctly addresses the selected play category	
Design and Construction 0-10 points	0-1-2 Little creativity shown, does not stimulate play, is not appealing and is poorly made	3-4-5 Inconsistent in efforts of creativity, play, appeal and construction	6-7-8 Generally creative, stimulates play, appealing, well-made	9-10 Used a variety of materials, is creative, stimulates play, visually appealing, and well-made/durable	
Knowledge of Child Development 0-10 points	0-1-2 None shared or information shared was incorrect	3-4-5 Minimal knowledge shared during presentation	6-7-8 Knowledge of child development is evident and shared at times in the presentation	9-10 Knowledge of child development is evident and incorporated throughout the presentation	
Safety, Sanitation and Storage 0-10 points	0-1-2 Toy does not meet safety, sanitation or storage needs for selected age group	3-4-5 Toy needs multiple changes to meet safety standards, be easy to clean/sanitize and store	6-7-8 With minor changes, toy would pose not known safety hazard, be easy to clean/sanitize and store	9-10 Toy poses no known safety hazards, is easy to clean/sanitize and store	
Appeal of Toy to Children or Adults 0-5 points	0 Toy is not appealing	1-2 Toy is minimally appealing	3-4 Toy is general appealing	5 Toy has high appeal	
Toy Demonstration 0-5 points	0 Did not demonstrate toy	1-2 Demonstrated toy but did not point out unique features	3-4 Toy use, safety and unique aspects demonstrated	5 Toy use, safety, unique aspects and adaptive uses demonstrated	
Voice 0-5 points	0 No voice qualities are used effectively	1-2 Voice quality is adequate	3-4 Voice quality is good, though could improve	5 Voice quality is outstanding and pleasing to listen to	
Body Language/Clothing Choice 0-5 points	0 Body language shows nervousness and unease, inappropriate clothing	1-2 Body language shows minimal amount of nervousness, appropriate conference attire	3-4 Body language portrays participant at ease, appropriate conference attire	5 Body language enhances the presentation, appropriate conference attire	
Grammar/Word Usage/Pronunciation 0-5 points	0 Extensive (more than 5) grammatical and pronunciation errors	1-2 Some (3-5) grammatical and pronunciation errors	3-4 Few (1-2) grammatical and pronunciation errors	5 Presentation has no grammatical or pronunciation errors	
Evaluator Comments:					
					TOTAL

Toy Design Worksheet

Name of Participant: _____ Category: _____

Name of Toy	Child Age Group	Category of Play
<p>Developmental and Educational Needs: <i>How does this toy meet the developmental and educational needs of the selected age group?</i></p>		
<p>Appeal: <i>Describe how this toy will appeal to children of the selected age group, and to adults who may recreate or purchase this toy for a child.</i></p>		
<p>Supplies: <i>List the common, everyday items used to create the toy.</i></p>		
<p>Safety: <i>What safety concerns did you address in design and construction?</i></p>	<p>Suggested Storage and Care:</p>	